

A.D.M. COLLEGE FOR WOMEN (AUTONOMOUS)

(Affiliated to Bharathidasan University, Tiruchirappalli)

(Accredited with 'A' Grade by NAAC – 4th Cycle)

NAGAPATTINAM – 611 001

RESEARCH DEPARTMENT OF ENGLISH



SYLLABUS

PART II ENGLISH

(2024-27 Batch)

Under Graduate Programme

Programme Outcomes:

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.

PO5: Scientific Reasoning: Ability to analyze, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence, and experiences from an open minded and reasoned perspective.

PO6: Self-directed & Lifelong Learning: Ability to work independently, identify and manage a project. Ability to acquire knowledge and skills, including "learning how to learn", through self-placed and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.

PO7: Reflective Thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society

PO8: Reading & Projects: Document their reading and interpretive practices in assignments, translation works, and independent projects.

PO9: Confidence & Effectiveness: Confidently and effectively articulate their literary and textual experiences.

PO10: Social Skills & Empathetic Approach: Reorganize a professional and reflective approach to leadership, responsibility, personal integrity, empathy, care and respect for others, accountability and self regulation.

PAPER II –GENERAL ENGLISH

Programme Specific Outcomes:

PSO1: Identify words, grammar items and structures in English to use them in specific contexts.

PSO2: Recognise, explore and use a range of vocabulary to formulate sentences, paragraphs, letters and other forms of narratives.

PSO3: List, distinguish and practice different ways of sharing ideas in spoken and written forms.

PSO4: Prepare written composition in real life contexts and engage in a range of interactions in the real world

PSO5: Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.

RESEARCH DEPARTMENT OF ENGLISH

PART II ENGLISH

B. A. / B.Sc. / B.Com. / B.B.A. / B.C.A. / B.Voc.

(2024-27 Batch)

SCHEME OF THE PROGRAMME

Sem.	Part	Course	Ins. Hrs	Credit	Exam Hours	Marks		Total
						CIA	SE	
I	Part- II English	General English I	6	3	3	25	75	100
II	Part –II English	General English II	6	3	3	25	75	100
III	Part- II English	General English III	6	3	3	25	75	100
IV	Part –II English	General English IV	6	3	3	25	75	100

Semester-I / Part -II	General English I	Course Code:
Instruction Hours: 6	Credits: 3	Exam Hours: 3
Internal Marks: 25	External Marks: 75	Total Marks: 100

Cognitive Level	K-1 Acquire/ Remember K-2 Understanding K-3 Apply K-4 Analyze K-5 Evaluate K- 6 Create	
Course Objectives	<ul style="list-style-type: none"> To enable learners to acquire self awareness and positive thinking required in various life situations. To help them acquire the attribute of empathy To assist them in acquiring creative and critical thinking abilities To enable them to learn the basic grammar To assist them in developing LSRW skills 	
Unit	Content	No. of Hours
Unit I	SELF-AWARENESS(WHO)&POSITIVE THINKING (UNICEF) Life Story Chapter 1 from Malala Yousafzai, I am Malala An Autobiography. The Story of My Experiments with Truth (Chapters 1, 2 & 3) M.K.Gandhi Poem 1.3 Where the Mind is Without Fear – Gitanjali 35 –Rabindranath Tagore 1.4 Love Cycle – Chinua Achebe	20 Hrs
Unit II	EMPATHY Poem Nine Gold Medals – David Roth Alice Fell or poverty – William Wordsworth Short Story The School for Sympathy – E.V. Lucas Barn Burning – William Faulkner	20 Hrs
Unit III	CRITICAL & CREATIVE THINKING Poem The Things That Haven't Been Done Before –Edgar Guest Stopping by the Woods on a Snowy Evening –Robert Frost Readers Theatre The Magic Brocade – A Tale of China Stories on Stage – Aaron Shepard (Three Sideway Stories from Wayside School” by Louis Sachar)	20 Hrs

Unit IV	Part of Speech Articles Noun Pronoun Verb Adverb Adjective Preposition	15 Hrs
Unit V	Paragraph and Essay Writing Descriptive Expository Persuasive Narrative Reading Comprehension	15 Hrs

Text books (Latest Editions - TANSICHE)

References:

- Malala Yousafzai. I am Malala, Little, Brown and Company, 2013.
- M.K. Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter – I), Rupa Publications, 2011.
- Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali.
- MacMillan, 1913.
- N. Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.
- Aaron Shepard. Stories on Stage, Shepard Publications, 2017.
- J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019.

Web Resources:

- Malala Yousafzai. I am Malala (Chapter 1) <https://archive.org/details/i-am-malala>
- M.K Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter-1)- Rupa Publication, 2011 <https://www.indiastudychannel.com/resources/146521-Book-Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx>
- Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings) <https://www.poetryfoundation.org/poems/45668/gitanjali-35>
- Aaron Shepard. Stories on Stage, Shepard Publications, 2017 <https://amzn.eu/d/9rVzINv>
- J C Nesfield. Manual of English Grammar and Composition. <https://archive.org/details/in.ernet.dli.2015.44179>

Course Outcomes:

On completion of the course, the learner will be able

CO 1:	Acquire self awareness and positive thinking required invarious life situations
CO 2:	Acquire the attribute of empathy.
CO 3:	Acquire creative and critical thinking abilities.
CO 4:	Learn basic grammar
CO 5:	Development and integrate the use of four language skillsi.e., listening, speaking, reading and writing.

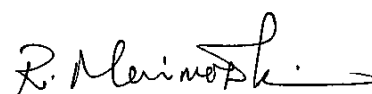
Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to PSO	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low



Signature of the HOD

PART II – Semester I
GENERAL ENGLISH I

Pattern of Evaluation

CIA – 25 Marks (Passing minimum of 40%)

Test (Written) – 15 Marks

Assignment & Group Discussion - 5 Marks

Written Quiz & Seminar - 5 Marks

Semester – 75 Marks

Total Marks – 100 Marks (Passing minimum of 40%)

Question Pattern:

Section A - 20 Marks

Short answer questions (10x2=20 Marks)

Answer all the questions (Two questions should be asked from each unit)

Section B – 25 Marks

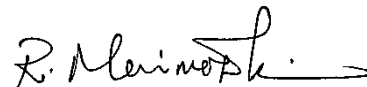
Paragraph Questions (5x5=25 Marks)

Answer all the Paragraph questions either or pattern (Two questions should be asked from each unit)

Section C – 30 Marks

Essay Questions (3x10=30 Marks)

Answer any 3 Questions. (One Essay Question should be asked from each Unit)



Signature of the HOD

Semester-II / Part -II	General English II	Course Code:
Instruction Hours: 6	Credits: 3	Exam Hours: 3
Internal Marks: 25	External Marks: 75	Total Marks: 100

Cognitive Level	K-1 Acquire/ Remember K-2 Understanding K-3 Apply K-4 Analyze K-5 Evaluate K- 6 Create	
Course Objectives	<ul style="list-style-type: none"> • To make students realize the importance of resilience • To enable them to become good decision makers • To enable them to imbibe problem-solving skills • To enable them to use tenses appropriately • To help them use English effectively at the work place. 	
Unit	Content	No. of Hours
Unit I	RESILIENCE Poem Don't Quit – Edgar A. Guest Still Here – Langston Hughes Short Story Engine Trouble – R.K. Narayan Rip Van Winkle – Washington Irving	20 Hrs
Unit II	DECISION MAKING Short Story The Scribe – Kristin Hunter The Lady or the Tiger - Frank Stockton Poem The Road not Taken – Robert Frost Snake – D. H Lawrence	20 Hrs
Unit III	PROBLEM SOLVING Prose life Story 3.1 How I taught My Grandmother to Read –Sudha Murthy Autobiography How frog Went to Heaven – A Tale ofAngolo Wings of Fire (Chapters 1,2,3) by A.P.JAbdul Kalam	20 Hrs
Unit IV	Tenses Present Past Future Concord	15 Hrs

Unit V	English in the Workplace E-mail – Invitation, Enquiry, Seeking Clarification Circular Memo Minutes of the Meeting	15 Hrs
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Text book: (Latest Edition - TANSCHÉ)

References:

- Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000
- SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019.
- Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.
- Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.
- Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.
- Communication Skills : Practical Approach Ed. Shaikh Moula
- Ramendra Kumar. Stories of Resilience, Blue Rose Publications, 2020.

Web Resources:

- Langston Hughes. Still Here <https://poetryace.com/im-still-here>
- R. K. Narayan. Engine Trouble
- <http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf>
- Washington Irving. Rip Van Winkle <https://www.gutenberg.org/files/60976/60976-h/60976-h.htm>
- Frank Stockton. The Lady or the Tiger <https://www.gutenberg.org/ebooks/396>

Course Outcomes:

On completion of the course, the learner will be able

CO 1:	Realize the importance of resilience
CO 2:	Become good decision-makers
CO 3:	Imbibe problem-solving skills
CO 4:	Use tenses appropriately
CO 5:	Use English effectively at the work place.

Mapping with Programme Outcomes:

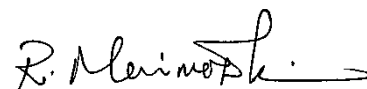
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 - Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low



Signature of the HOD

PART II – Semester II
GENERAL ENGLISH II

Pattern of Evaluation

CIA – 25 Marks (Passing minimum of 40%)

Test (Written) – 15 Marks

Assignment & Group Discussion - 5 Marks

Written Quiz & Seminar - 5 Marks

Semester – 75 Marks

Total Marks – 100 Marks (Passing minimum of 40%)

Question Pattern:

Section A - 20 Marks

Short answer questions (10x2=20 Marks)

Section B – 25 Marks

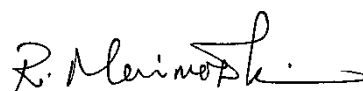
Paragraph Questions (5x5=25 Marks)

Answer all the Paragraph questions either or pattern (Two questions should be asked from each unit)

Section C – 30 Marks

Essay Questions (3x10=30 Marks)

Answer any 3 Questions. (One Essay Question should be asked from each Unit)



Signature of the HOD

Semester-III / Part -II	General English III	Course Code:
Instruction Hours: 6	Credits: 3	Exam Hours: 3
Internal Marks: 25	External Marks: 75	Total Marks: 100

Cognitive Level	K-1 Acquire/ Remember K-2 Understanding K-3 Apply K-4 Analyze K-5 Evaluate K- 6 Create	
Course Objectives	<ul style="list-style-type: none"> • To make them active listeners • To enhance the interpersonal relationship skills • To embolden them to cope with stress • To master grammar skills • To help them to use English effectively in a business environment 	
Unit	Content	No. of Hours
Unit I	ACTIVE LISTENING Short Story In a Grove – Akutagawa Ryunosuke Translated from Japanese by Takashi Kojima The Gift of the Magi – O’ Henry Prose Listening – Robin Sharma Nobel Prize Acceptance Speech – Wangari Maathai	20 Hrs
Unit II	INTERPERSONAL RELATIONSHIPS Prose Telephone Conversation – Wole Soyinka Of Friendship – Francis Bacon Song on (Motivational/ Narrative) Ulysses – Alfred Lord Tennyson And Still I Rise – Maya Angelou	20 Hrs
Unit III	COPING WITH STRESS Poem Leisure – W.H. Davies Anxiety Monster – RhonaMcFerran Readers Theatre The Forty Fortunes: A Tale of Iran Where there is a Will – Mahesh Dattani	20 Hrs

Unit IV	Grammar Phrasal Verbs & Idioms Modals and Auxiliaries Verb Phrases – Gerund, Participle, Infinitive	15 Hrs
Unit V	Composition/ Writing Skills Official Correspondence – Leave Letter , Letter ofApplication, Permission Letter Drafting Invitations Brochures for Programmes and Events	15 Hrs

Text books (Latest Editions - TANSCHÉ)

References:

- Wangari Maathai – Nobel Lecture. Nobel Prize Outreach AB 2023. July 2023.
- Mahesh Dattani, Where there is a Will. Penguin, 2013.
- Martin Hewings, Advanced English Grammar, Cambridge University Press, 2000
- Essential English Grammar by Raymond Murphy

Web Resources:

- WangariMaathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Mon. 17 Jul2023.
<https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/>
- Telephone Conversation - Wole Soyinka
https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html
- Anxiety Monster- RhonaMcFerran-www.poetrysoup.com

Course Outcomes:

On completion of the course, the learner will be able

CO 1:	Listen actively
CO 2:	Develop interpersonal relationship skills
CO 3:	Acquire self-confidence to cope with stress
CO 4:	Master grammar skills
CO 5:	Carry out business communication effectively

Mapping with Programme Outcomes:

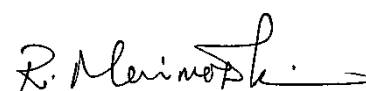
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 - Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low



Signature of the HOD

PART II – Semester III
GENERAL ENGLISH III

Pattern of Evaluation

CIA – 25 Marks (Passing minimum of 40%)	
Test (Written)	– 15 Marks
Assignment & Group Discussion	- 5 Marks
Written Quiz & Seminar	- 5 Marks
Semester	– 75 Marks
Total Marks	– 100 Marks (Passing minimum of 40%)

Question Pattern:

Section A - 20 Marks

Short answer questions (10x2=20 Marks)

Answer all the questions (Two questions should be asked from each unit)

Section B – 25 Marks

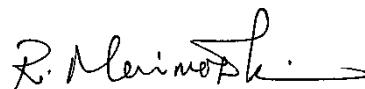
Paragraph Questions (5x5=25 Marks)

Answer all the Paragraph questions either or pattern (Two questions should be asked from each unit)

Section C – 30 Marks

Essay Questions (3x10=30 Marks)

Answer any 3 Questions. (One Essay Question should be asked from each Unit)



Signature of the HOD

Semester-IV / Part -II	General English IV	Course Code:
Instruction Hours: 6	Credits: 3	Exam Hours: 3
Internal Marks: 25	External Marks: 75	Total Marks: 100

Cognitive Level	K-1 Acquire/ Remember K-2 Understanding K-3 Apply K-4 Analyze K-5 Evaluate K- 6 Create	
Course Objectives	<ul style="list-style-type: none"> • To help learners imbibe goal-setting attitude. • To enable them to understand the value of integrity. • To help them deal with emotions. • To teach the learners to frame sentences using tenses. • To enhance reporting skills. 	
Unit	Content	No. of Hours
Unit I	GOAL SETTING (UNICEF) Life Story From Chinese Cinderella – Adeline Yen Mah Why I Write - George Orwell Short Essay On Personal Mastery – Robin Sharma On the Love of Life – William Hazlitt	20 Hrs
Unit II	INTEGRITY Short Story The Taxi Driver – K.S. Duggal Kabuliwala - Rabindranath Tagore A Retrieved Reformation – O Henry Extract from a play The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)	20 Hrs
Unit III	COPING WITH EMOTIONS Poem Pride – Dahlia Ravikovitch Phenomenal Woman – Maya Angelou Reader’s Theatre The Giant’s Wife A Tall Tale of Ireland –William Carleton The Princess and the God : A Tale of Ancient India	20 Hrs

Unit IV	Language Competency Sentences Simple Sentences Compound Sentences Complex Sentences Direct and Indirect Speech	15 Hrs
Unit V	Report Writing Narrative Report Newspaper Report Drafting Speeches Welcome Address Vote of Thanks	15 Hrs

Text book: (Latest Edition - TANSICHE)

References:

- Oxford Practice Grammar , John Eastwood, Oxford University Press
- Cambridge Grammar of English , Ronald Carter and Michael McCarthy
- George Orwell Essays, Penguin Classics

Web Resources:

- <http://www.gradesaver.com/George-orwell-essays/study/summary>
- O' Henry. A Retrieved Reformation. https://americanenglish.state.gov/files/ae/resource_files/a-retrieved-reformation.pdf
- Maya Angelou. Phenomenal Woman. <https://www.poetryfoundation.org/poems/48985/phenomenal-woman>
- The Quality of Mercy, <https://poemanalysis.com>
- <https://www.oxfordscholarlyeditions.com/display/10.1093/actrade/9780199235742.book.1/actrade-9780199235742-div1-106-> William Hazlitt

Course Outcomes:

On completion of the course, the learner will be able

CO 1:	Determine their goals
CO 2:	Identify the value of integrity.
CO 3:	Deal with emotions.
CO 4:	Frame grammatically correct sentences
CO 5:	Write cohesive reports.

Mapping with Programme Outcomes:

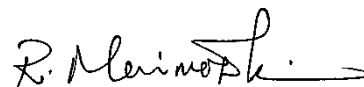
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	2	3	2
CO2	2	3	3	3	2	3	3	2	2	2
CO3	3	3	3	2	3	3	3	2	3	2
CO4	3	3	3	3	3	3	3	2	2	2
CO5	3	2	3	3	3	3	3	2	2	3

3 – Strong, 2 – Medium , 1 – Low

Mapping with Programme Specific Outcomes:

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low



Signature of the HOD

PART II – Semester IV
GENERAL ENGLISH IV

Pattern of Evaluation

CIA – 25 Marks (Passing minimum of 40%)

Test (Written) – 15 Marks

Assignment & Group Discussion - 5 Marks

Written Quiz & Seminar - 5 Marks

Semester – 75 Marks

Total Marks – 100 Marks (Passing minimum of 40%)

Question Pattern:

Section A - 20 Marks

Short answer questions (10x2=20 Marks)

Answer all the questions (Two questions should be asked from each unit)

Section B – 25 Marks

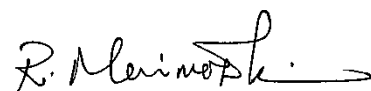
Paragraph Questions (5x5=25 Marks)

Answer all the Paragraph questions either or pattern (Two questions should be asked from each unit)

Section C – 30 Marks

Essay Questions (3x10=30 Marks)

Answer any 3 Questions. (One Essay Question should be asked from each Unit)



Signature of the HOD